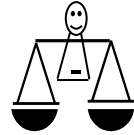


CAMEROON YOUNG JURISTS LEGAL RESOURCE CENTER



CYJULERC



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END OF 2010- 2011 SCHOOL YEAR REPORT ON SMALL SCALE SCHOOL ON WHEELS PROJECT KOUSSERIE



The president of Mitchetere group and SOW Teachers handing gifts to CYJULERC Team in appreciation of the program

SUPPORTED BY: **MIVA/OneMen The Netherlands**

CYJULERC – BUEA: Taking education to the doorsteps of girls, children and women

INTRODUCTION

This report is on the 2010-2011 end of year of School on Wheels (SOW) programme implemented by CYJULERC and United Action for Children as an attempt to make basic education more accessible to girls and children in communities around Kousserie, Logone & Chari Division of the Far North Province.

The SOW program is aimed at taking education to out of school children living in the rural areas or villages of Kousserie. It is also aimed at encouraging education of the girl child, helping them stay in school, improving on the school performance and grades of the children, and facilitating /encouraging enrolment in mainstream schools.

The SOW programme started with three (3) communities in 2009-2010 school year and was extended by two communities in January 2011 after the approval of the 3 year action plan to extend the programme to 10 communities by 2013.

This report is based on the activities carried out the in the five communities, that is Massaki I, Mitchetere, Djarangougou, Ibou and Massaki II communities as a continuation of the project to cover the entire communities which practice Female Genital Mutilation (FGM) in Kousserie area, as elaborated in the original project proposal and its accompanying plan of action.

The main activities covered by this report are; the SOW activities, the usage of bikes, achievements, difficulties and recommendations.

SCHOOL ON WHEELS ACTIVITIES

Group learning (class) sessions for children and women were organized 5 times per week in all the five (5) communities. Two teachers are in charge of each community and classes held 3 times for children and 2 times for women each week.

Mentoring session to encourage the learners and one – one tutoring held once per month for each community. Mentoring was done by student teachers from the Kousserie Teachers Training College, students from the Government Technical College and officials of the Women’s Empowerment Delegation in Kousserie. Three (3) mentors were allocated for each community.

Elite and parents are have pledged to build some temporal local structures with local material before the next school year which begins in September to ensure rain and sun do not disrupt classes again pending the construction of permanent classrooms.

Sports and leisure activities; football for boys and basketball for girls are organized once a week in each community to enable the children exercise and play.

THE SOW CLASSES SCHEDULE

For Children

	Days	Duration/Time
Classes per community	Tuesdays, Wednesdays, and Sundays	4.00pm- 600pm (2hours)
Mentoring Sessions	Every first Saturday of the month	4.00pm- 500pm (1hours)

For Women

Classes	Mondays and Saturdays	4.00pm- 600pm (2hours)
Mentoring & Training	Second Saturdays	4.00pm- 500pm (1hours)

ACHIEVEMENTS

Number of children attending School on Wheels per Community

Community	Boys	Girls	Total	Enrolment into Primary Schools 2010 - 2011	Short-listed for enrolment into Primary Schools in 2011 - 2012
Mechetire	34	78	112	28	36
Massaki	54	67	121	50	61
Djarangougou	17	19	36	7	12
Massati II	63	55	118	/	64
Ibou	41	102	143	/	86
Total	209	321	530	85	259

259 children have been short – listed for facilitation into main stream primary schools in the 5 communities (financial, material & moral assistance).

MILLAGE OF MOTORBIKES

Distances already covered by the respective bikes,

- Bike I – 745 km
- Bike II – 1,025 km
- Bike III – 903 km
- Bike IV – 1,105 km
- Bike V – 1,380 km
- Bike VI – 1,088 km
- Bike VII – 425 km
- Bike VIII – 520 km
- Bike IX – 578 km
- Bike X – 380 km

DIFFICULTIES

The major difficulty has been the accommodation of the group learning sessions, but as explained earlier, the elite and parents have pledged to construct local structures to host the classes pending the construction of permanent structures.

RECOMMENDATIONS

On the whole, the school on wheels program has been very successful in achieving its objective of promoting education in the Kousserie region. The enrolment has been on the rise as the years go by and more communities are calling for the programme to be commenced in their villages. Even non Arabe Choa communities which do not practice Female Genital Mutilation are also calling on CYJULERC to commence the program in their villages.

We recommend that the 2012 SOW programme approved in the 2011 – 2013 3-years Action Plan be commenced in the three (3) communities in September to enable us start the school year early and enrolled the 259 children short-listed for the 2011 – 2012 school year at the beginning of the school year in September 2011. This will enable the three (3) communities not to lose four (4) months of the school year. The communities are have already reserved structures to be used for class sessions, written out the list of children to attend the programme, teachers have been identified and preliminary didactic material has been acquired in preparation of the SOW's programme.

CONCLUSION

The general response of the population to the school on wheels programme is very encouraging and more communities are beginning to understand the importance of education. CYJULERC has employed a teacher of the Teachers Training College on part-time basis to assist the Kousserie Regional Coordinator with the supervision and monitoring of the programme and activities as such we are able to meet the demand of the programme by the communities. It worth noting that CYJULERC also benefits from technical, financial and moral assistance from the Divisional Delegation of Women's Empowerment and the Family; and the City Council of Kousserie to ensure the success of the SOW programme.



The president of Mitchetere Group and SOW Teachers handing gifts to CYJULERC TEAM in appreciation of the SOW programme in their community